



FINESTRELLE COLORATE

Crea vetrofanie e tanti quadretti



Finestrelle colorate

Con questo kit originale puoi creare, dipingere, decorare e personalizzare la tua camera utilizzando la tecnica del quilling e i window colors.

Come si gioca con il quilling

Comincia con il più facile (il bruco).

L'ordine di difficoltà dei vari soggetti è il seguente: bruco, fungo, ghianda, uccellino, volpe, albero.



Ritaglia tutte le strisce seguendo le linee. Scegli una strisciolina e arrotolala su se stessa usando l'apposito bastoncino. Estrai il rotolino di carta dal bastoncino e fissa l'estremità con una goccia di colla. Lascia asciugare tutti i rotolini che ti occorrono per ciascun progetto.



Seguendo gli esempi, incolla tutti i rotolini per sezione, secondo i colori e l'ordine di apparizione, fino a comporre ogni soggetto. Puoi attaccare le tue creazioni direttamente sul cartone e creare tanti quadretti.



Ricorda che esistono diversi modi per modellare i rotolini, una volta incollati e asciutti:



a cerchio



a foglia



a lacrima



a lama



a luna



a triangolo



a ricciolo

Per comporre l'albero con la tecnica del quilling, ovvero il progetto più difficile, hai bisogno di strisce verde chiaro e verde scuro per le foglie e per l'erba, strisce color nocciola e marroni per il tronco, varie strisce verdi a piacere per il resto della chioma, come nell'esempio.

Per fare l'erba basta piegare in due le strisce e incollarle.



Come si gioca con i window colors




Puoi realizzare i disegni direttamente sul vetro. Ma per renderli facilmente rimovibili ti suggeriamo di crearli prima su una superficie di plastica (un foglio di acetato o una busta trasparente portadocumenti). Una volta asciutti potrai staccarli e posizionarli a piacere sui vetri delle finestre o altrove.

I colori per la window art sono mescolabili tra di loro. Con l'aiuto del pennello, puoi ottenere colori più scuri aggiungendo un po' di nero al colore scelto. Invece, puoi schiarire e renderli più brillanti mescolandoli con il giallo.

Ricorda, per esempio, che:

  = 
giallo + rosso = arancione

  = 
giallo + azzurro = verde

   = 
giallo + rosso + azzurro = marrone

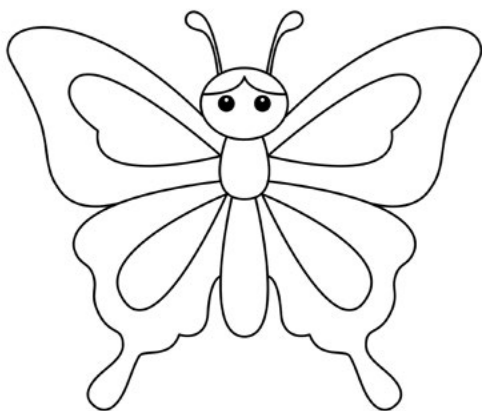
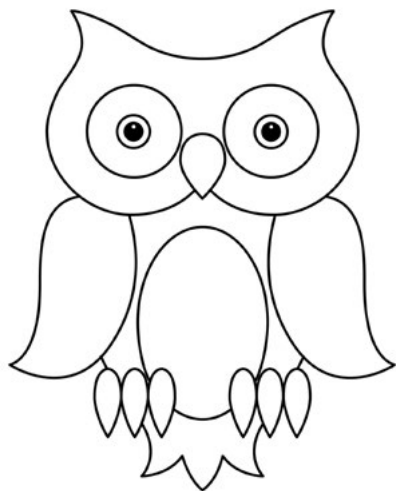
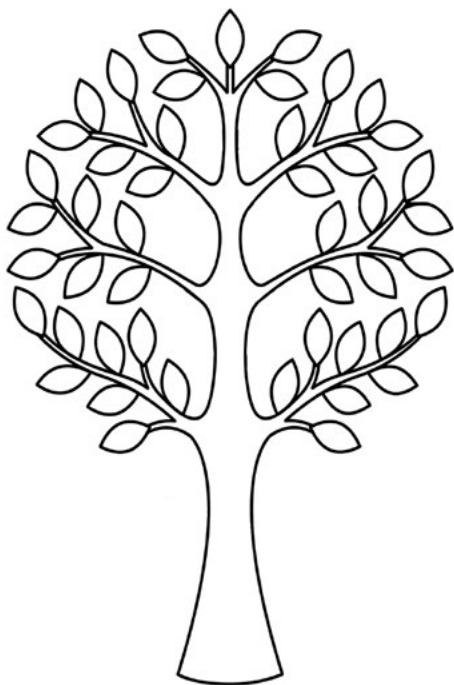


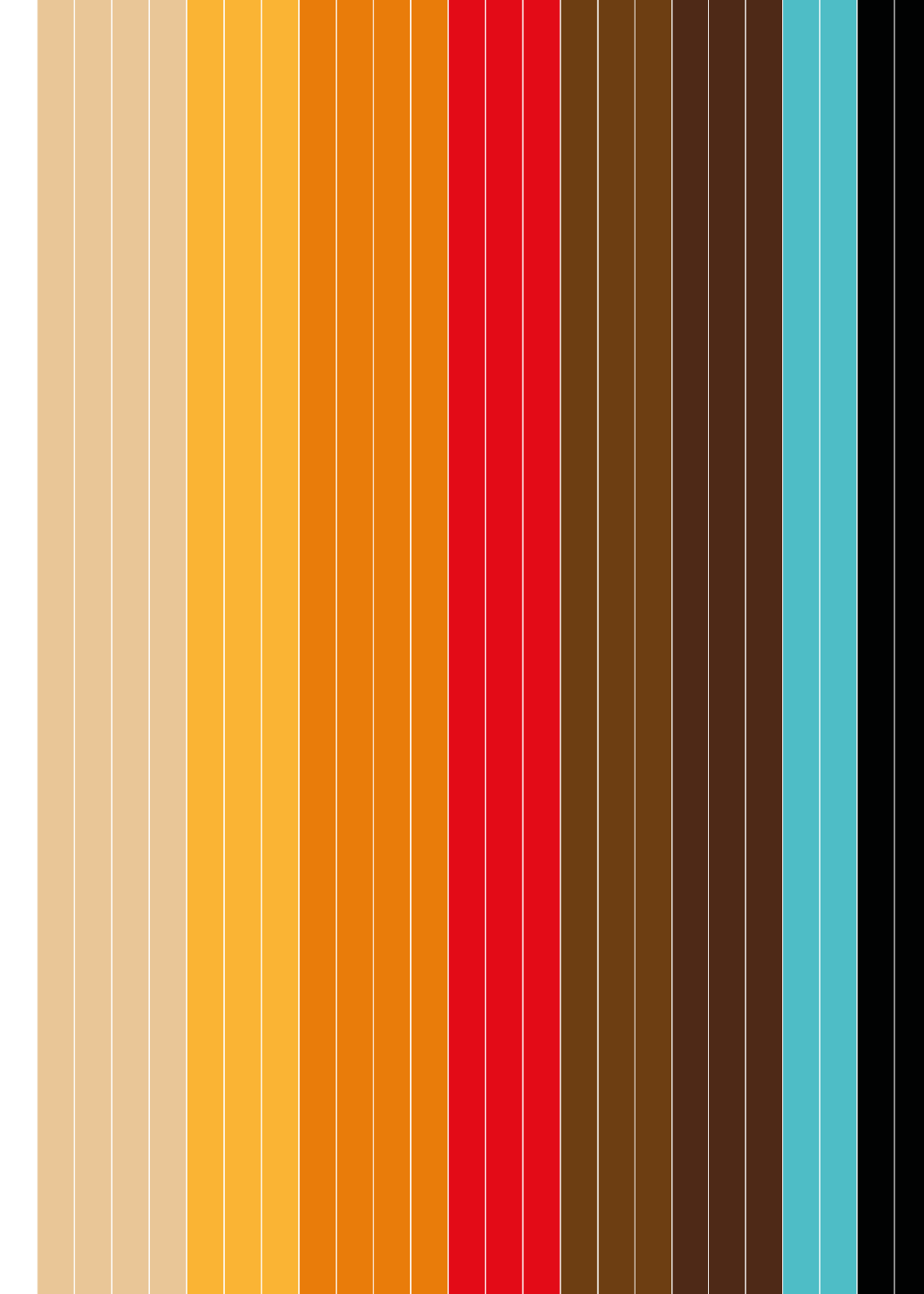
Per semplificare puoi iniziare a disegnare tracciando solo i contorni. Una volta asciutti, colora a piacere gli interni.

Puoi, inoltre, ritagliare i disegni della pagina successiva e usarli come guida mettendoli sotto il vetro o il foglio di acetato, oppure dentro la busta di plastica. Ripassa i contorni, fai asciugare e infine colora.

Ricorda, anche, di lavare il pennello ogni volta che cambi colore e far asciugare bene le setole.

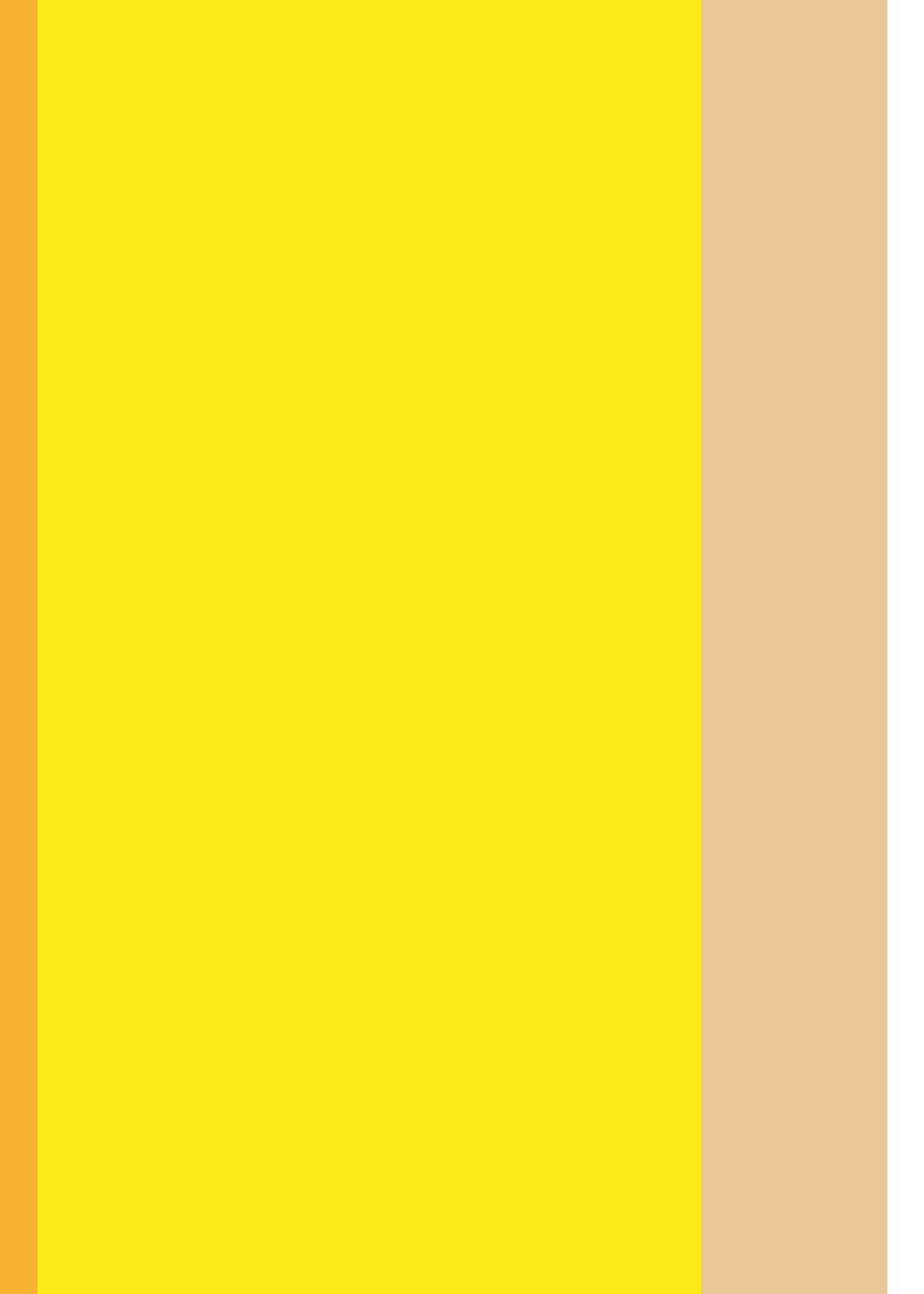


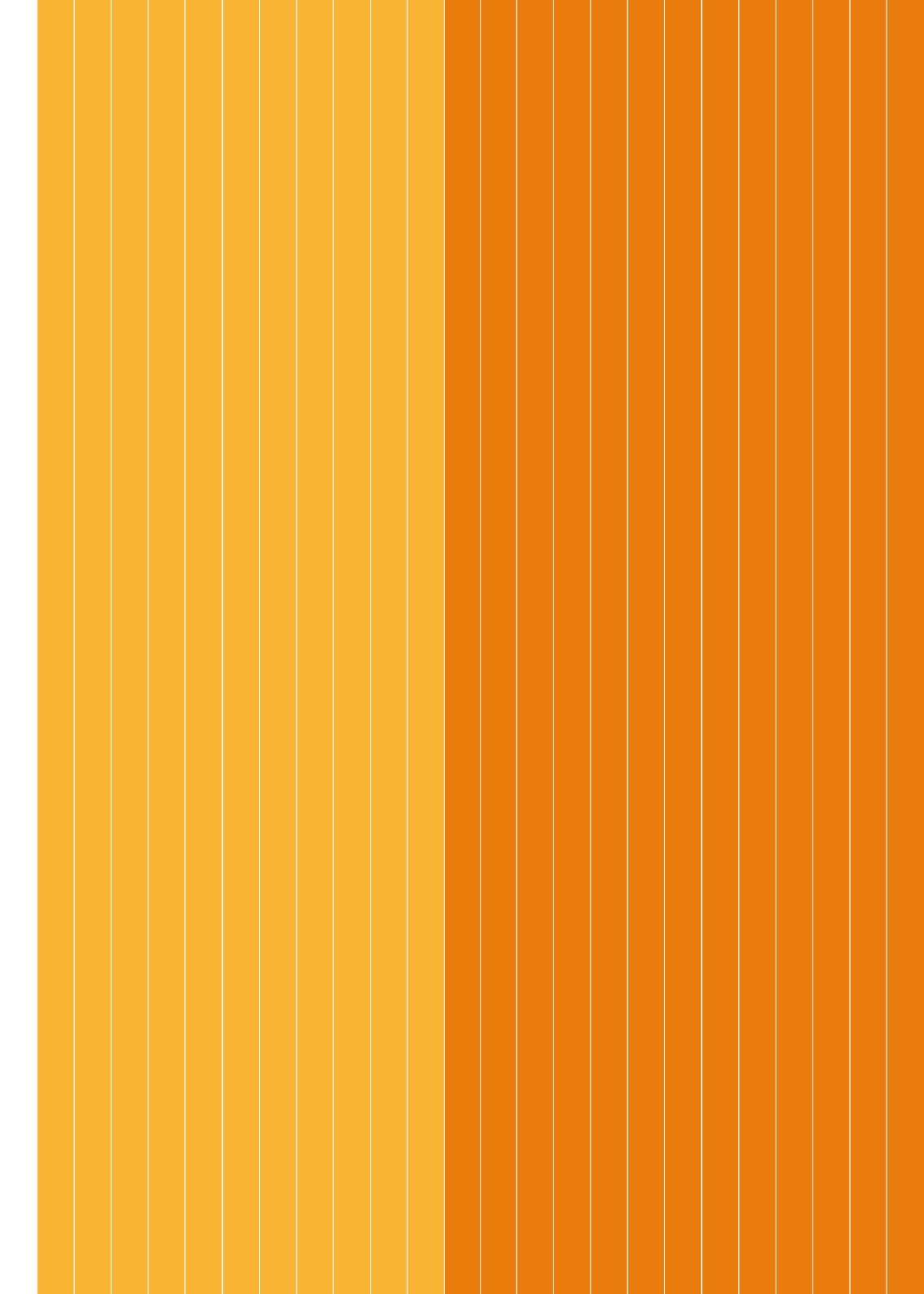




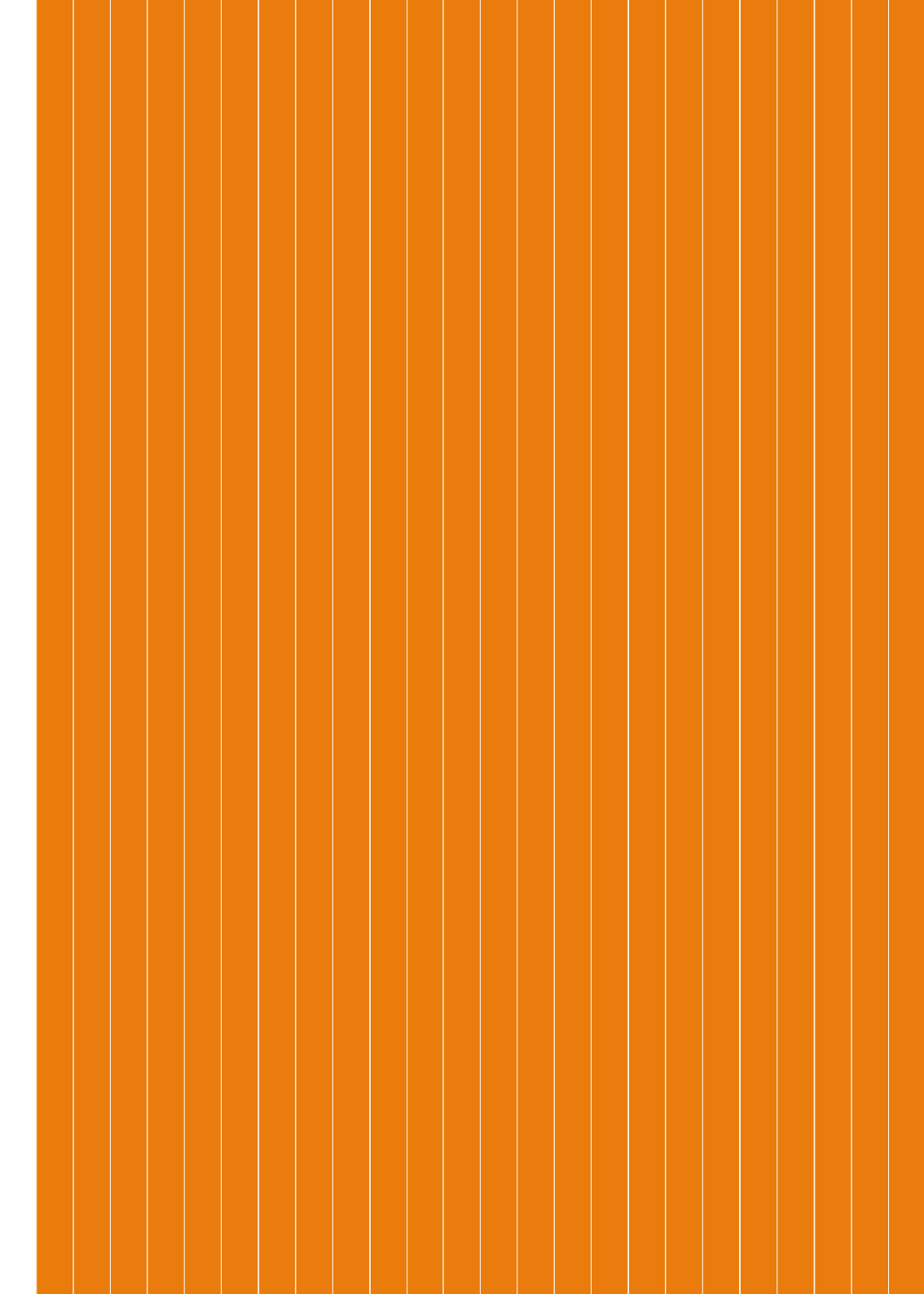




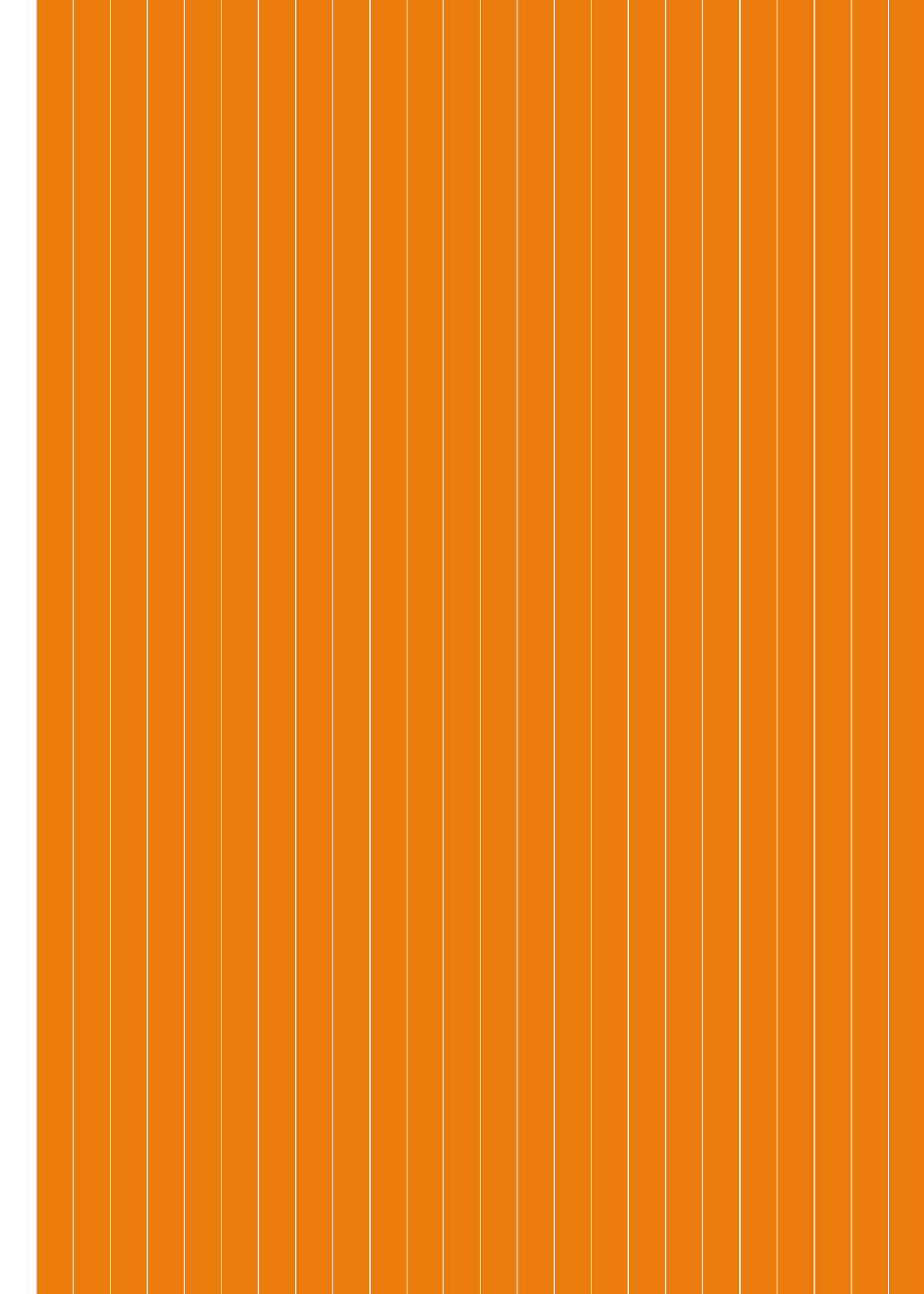




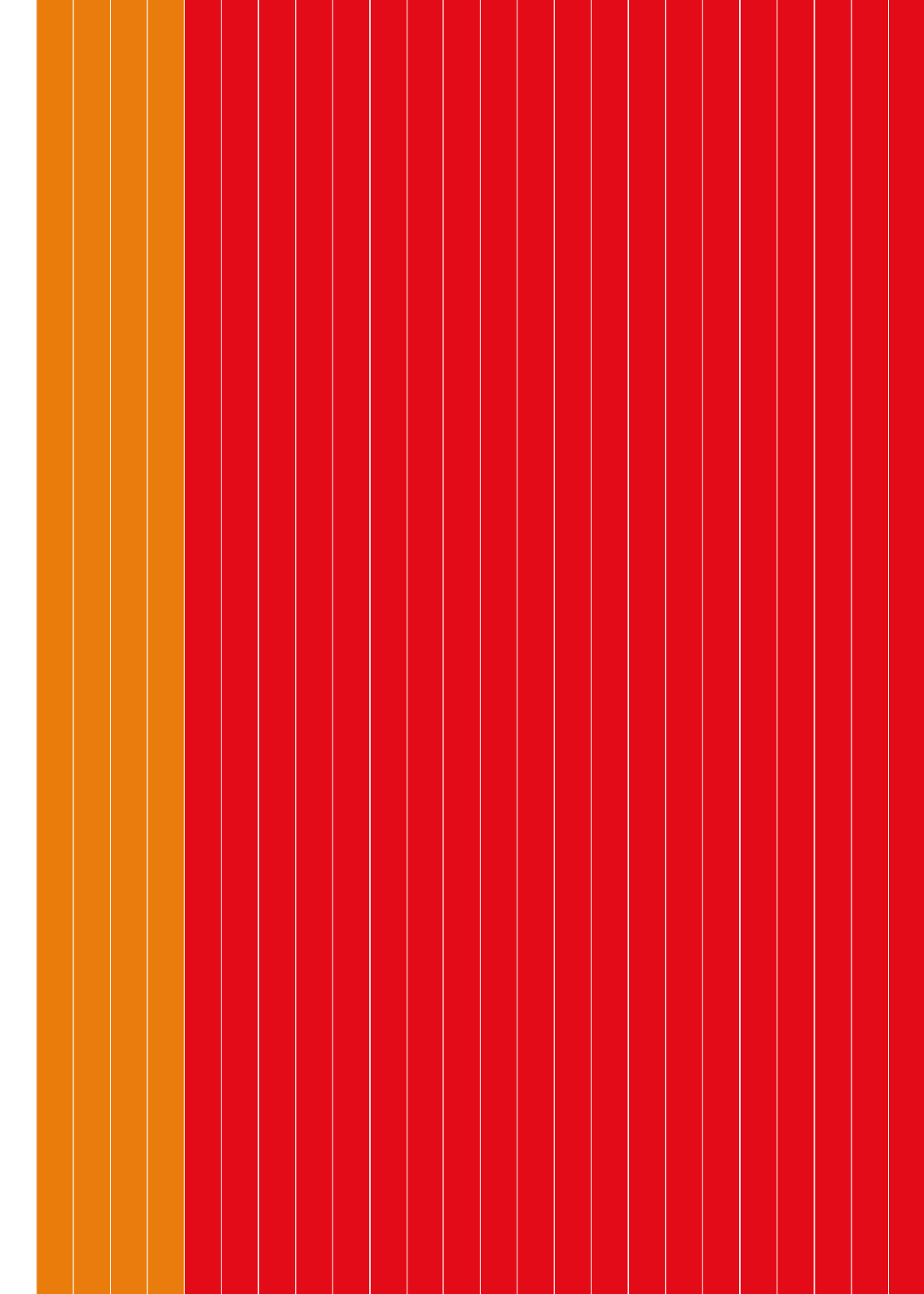




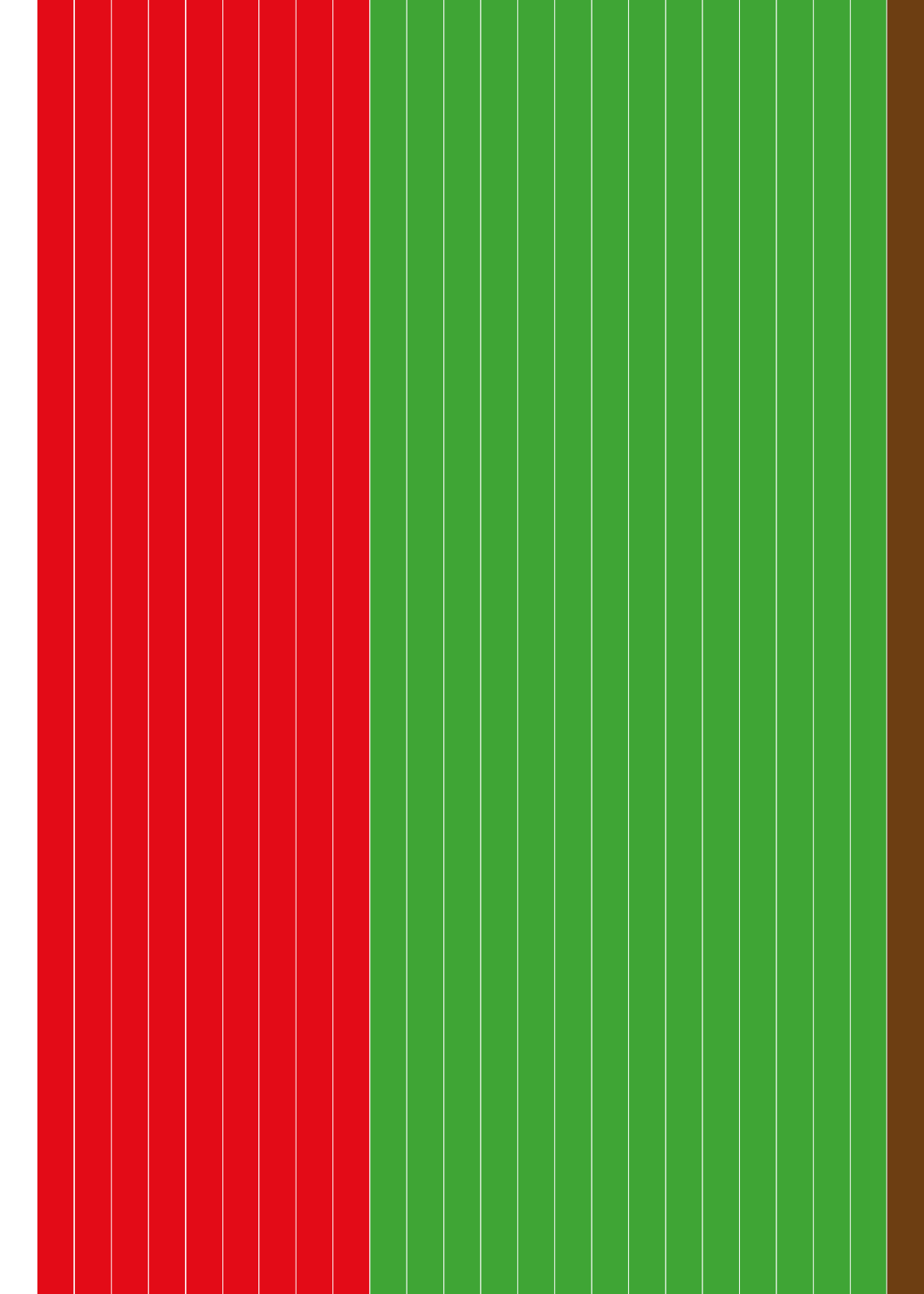


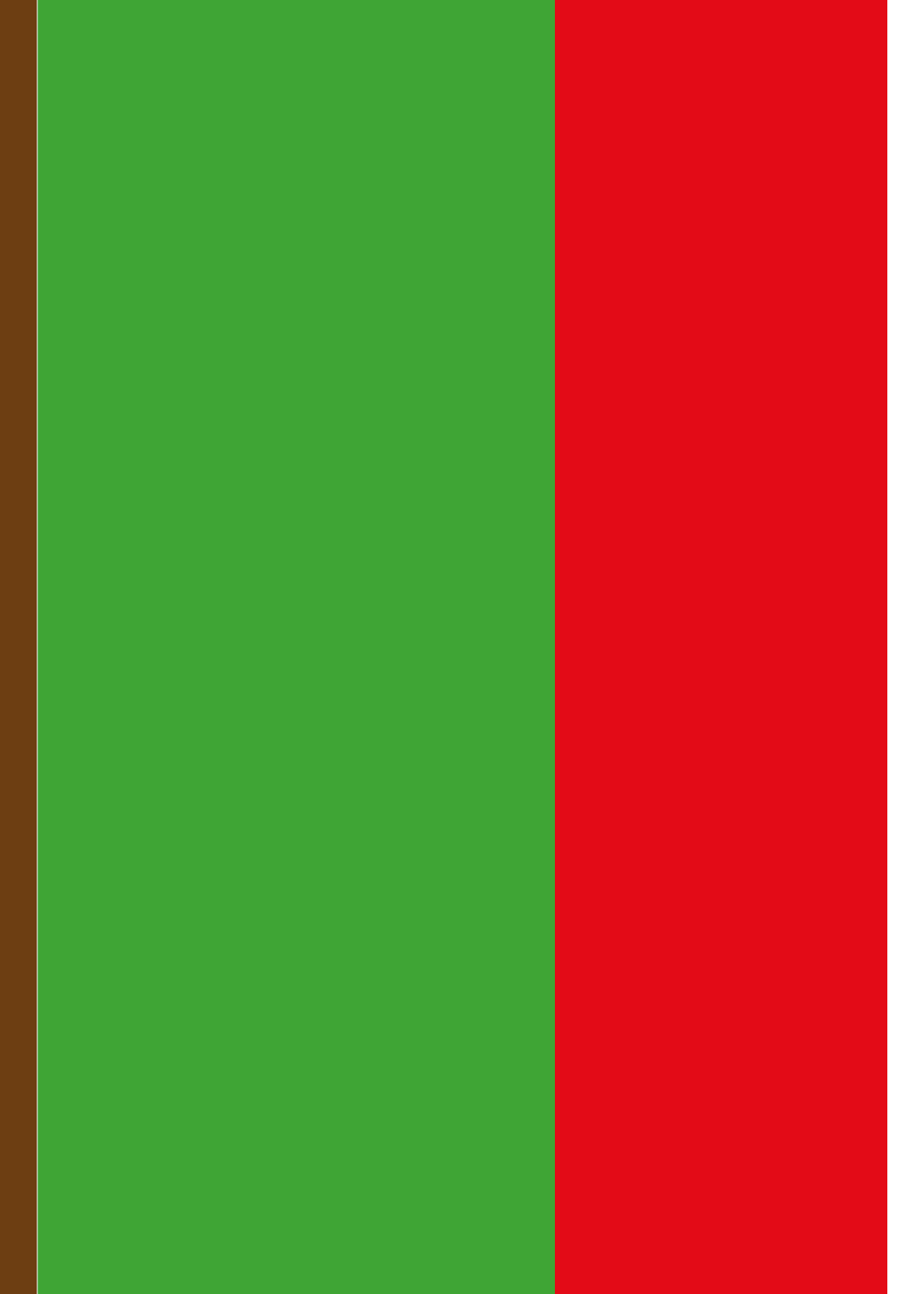


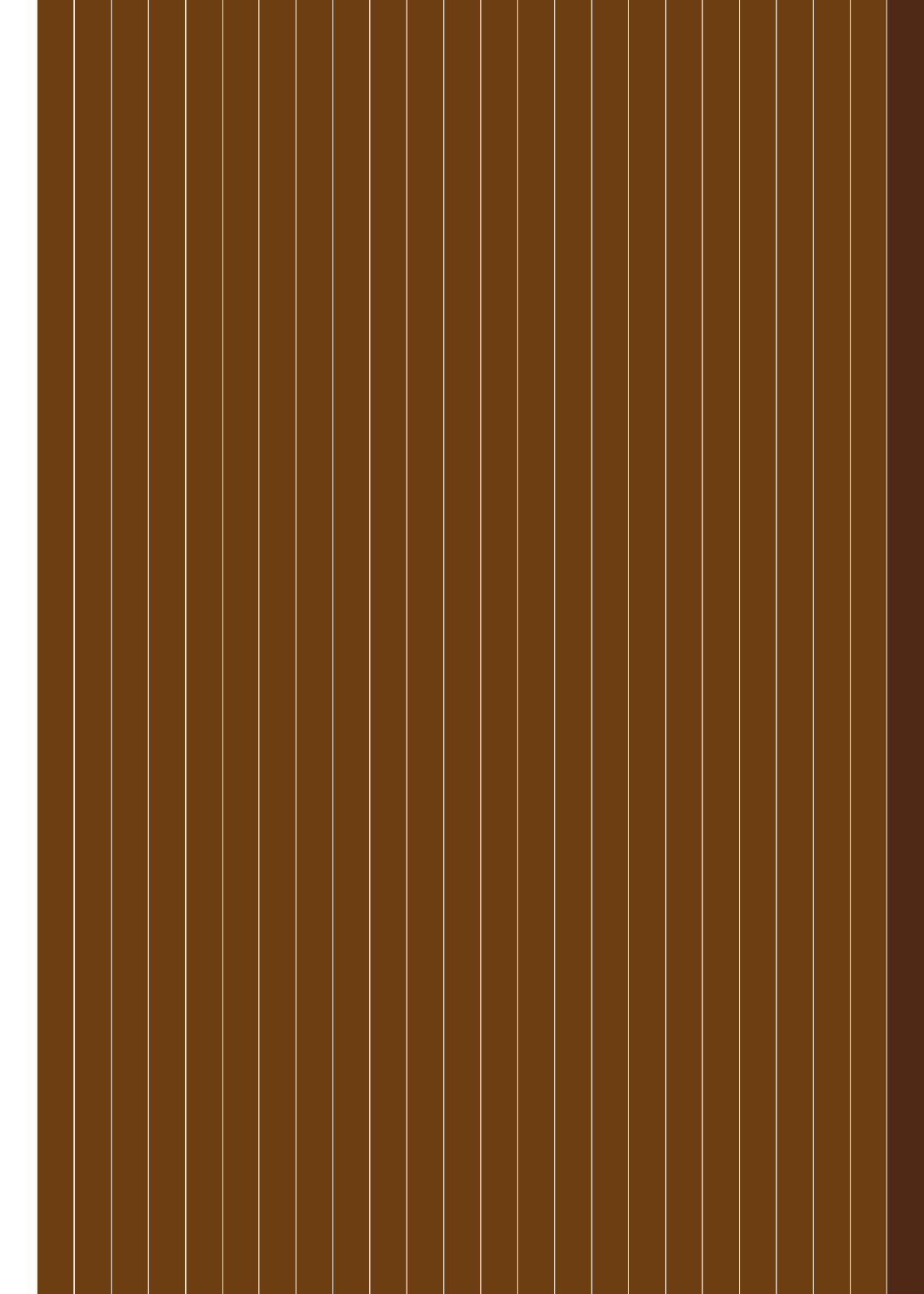


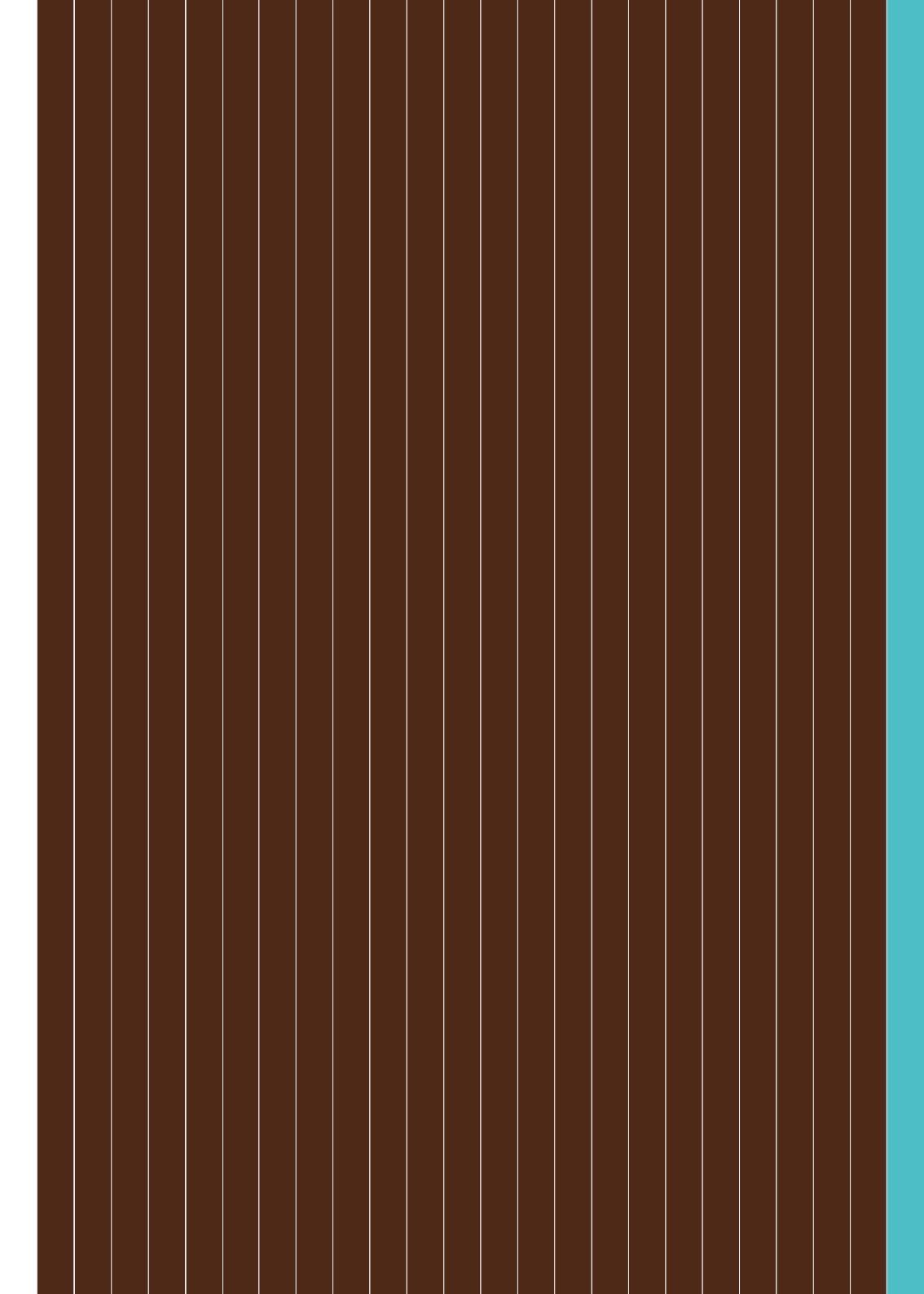


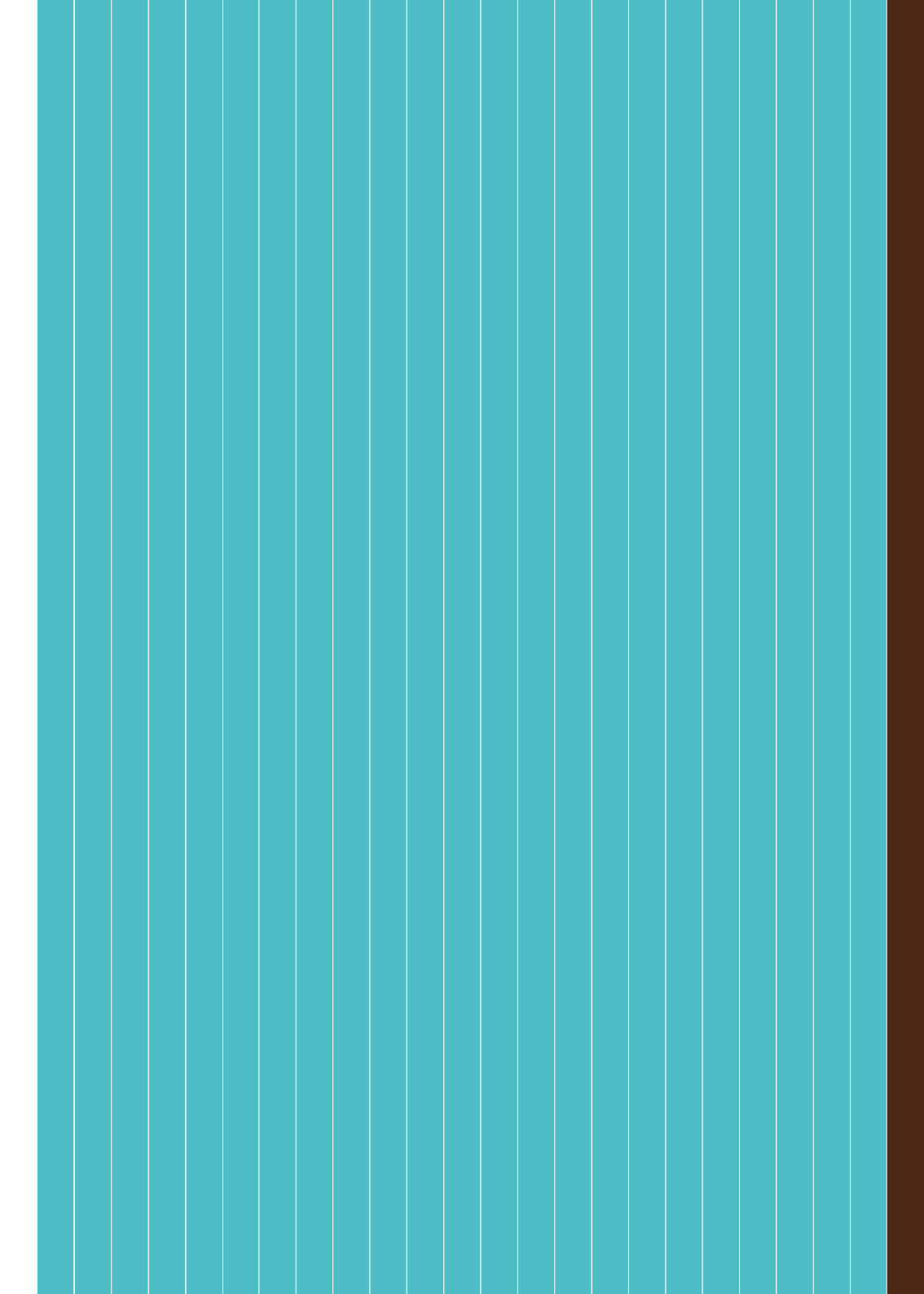












the 1990s, the number of people with a disability in the United States has increased by 25% (U.S. Census Bureau 2000). The number of people with a disability in the United States is expected to increase to 35% by the year 2020 (U.S. Census Bureau 2000).

As the number of people with a disability increases, the need for accessible information and communication technologies (ICT) increases. The United States Department of Justice (DOJ) has issued a regulation that requires all federal agencies to make their ICT accessible to people with a disability (DOJ 2000). The regulation is based on the Americans with Disabilities Act (ADA) (ADA 1990). The ADA is a civil rights law that prohibits discrimination against people with a disability in all areas of public life, including employment, transportation, public accommodations, and telecommunications.

The DOJ regulation requires federal agencies to make their ICT accessible to people with a disability in the following ways: (1) by providing an accessible version of the ICT, (2) by providing an accessible version of the ICT, and (3) by providing an accessible version of the ICT.

The DOJ regulation also requires federal agencies to make their ICT accessible to people with a disability in the following ways: (1) by providing an accessible version of the ICT, (2) by providing an accessible version of the ICT, and (3) by providing an accessible version of the ICT.

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