



HEADU

 **PUZZLE 8+1**
THE CITY 
Double-sided large pieces!

With these large super-durable double-sided puzzle pieces, children can discover so many things: they will learn about 8 means of transportation by putting the pieces together in groups of 4; if they turn the same pieces over, they can put together a large image of a lively, bustling city.



8 MINI-PUZZLES

To make the game easier and to help with the recognition of individual objects, start the game by putting together the mini-puzzles of means of transportation. Children can put the images together in complete autonomy thanks to the self-correcting joints. Parents or educators should only provide simple suggestions and should not take the place of children in carrying out the individual actions. The first time (or if children are small), make the activity even easier by presenting the pieces of only one mini-puzzle at a time, with the image side facing up. At a later time, you can place all the pieces together on a playing surface. Regardless, always encourage children to compare the pieces with the images on the back of the box, drawing their attention to the details of each individual design. For example, point out the wheels on the car, the helmet of the motorcyclist, the wings of the plane and so on. If children are having difficulty, help them by giving them one of the right pieces and encouraging them to put together the matching portion of the image.



MEANS OF TRANSPORTATION

Once the mini-puzzles have been put together, play with children by asking them to recognize the means of transportation using questions: "Which one is the plane? Where is the scooter? The fire truck? The police car?" Then ask children to remember the name of the subjects: for example, ask "Whose car is this?" pointing to the police car, or "What's the name of this vehicle?" touching the mini-puzzle of the airplane. Always remember to point to the object in question with your finger. You can also add information about the world of transportation: for example, tell children that the fire truck has flashing lights and a siren which are used to warn drivers when they are passing by.



WHO'S IN THE CITY?

Finally, children can play with the game by putting the puzzle of the city together, always following the same procedure used for the smaller puzzles. Once the image has been put together, draw the attention of the children to the details in the image and describe the characteristic elements of the city, naming them and explaining what their functions are. For example, point out and name the sidewalks, the traffic lights, and the crosswalks. Or have fun inventing stories featuring the characters represented in the drawing. Start the stories by asking questions such as the following: "Who is the strange gentleman with a hat and a briefcase? Where is he going?" or "Where is the lady with the dog on a leash going? And what's the name of the child on the scooter? Do you think they know each other?"

